|  |  |  |
| --- | --- | --- |
| Objective  *Highlight objectives to be focussed on* | **The process of enquiry** | **Resources** |
| Critical Thinking (yellow)   * We gave reasons for and explained our ideas * We compared/evaluated our questions * We asked each other questions * We stayed focussed on the question * We evaluated our enquiry * We recognised when we had made an assumption   Creative Thinking (blue)   * We created a philosophical question * We made links between our ideas * We suggested concepts that linked to our stimulus and enquiry * We gave new examples to support our ideas * We thought about other viewpoints that weren’t in the room * We wondered what if…   Collaborative Thinking (white)   * We changed some people’s thinking * We spoke clearly to each other (not the teacher) * We tried to reach a clearer understanding of a concept together * We tried to include as many people as possible * We connected our thoughts * We built on and extended each other’s ideas   Caring Thinking (green)   * We respected each others’ ideas * We gave each other thinking time * We listened to each other * We gave each other a chance to talk * We thought about how the ideas we discussed might affect real life * We thought about what was right/wrong and the impact on people or the planet | **Warm up:** |  |
| **Presenting the stimulus:** |
| **Airing concepts and generating question** |
| **Vocabulary** |
| **Airing questions and choosing the question:** | *Highlight which to be introduced / enforced:*   * I think … because … * I agree with… because… * I disagree with… because… * I would like to give an example / counter example * I’m would like to ask … a question to….. * I’d like to raise a new point * I’d like to build on x’s point * I think we need to define what we mean by…. * I’d like to seek clarification * I’d like to refer back to… * I can see a connection between……and….. * I have spotted an assumption |
| **Starting the enquiry:** |
| **Activity during enquiry:** |
| **Closing the enquiry & final thoughts:** |
| **Evaluating the enquiry:** |

**P4C Planner Year: Term: Date: Stimulus:**

**Learning unit link:**

Format originally developed by Pat Hannam and further developed by Jonathan Hannam